



Newsletter

Number 8 - Summer 2008

Editorial

By Arno Reints

The thing with an organization like IARTEM is its volunteering character. Your editor of this Newsletter has been that busy over the last half year that there was hardly any time to spend on it. Many of us face the same problem: our professional workload sometimes is that heavy, that there's hardly any time left to take IARTEM-responsibilities.

So we have to live with and understand the fact that paper authors do not send their paper for the Conference Volume in time, and that our editors have more to do than just editing papers.

Or that the next issue of our e-journal is dependent on the time authors spend to write their article. And then we have need the time of peer reviewers to review the articles, and in the end the time of the editors of the e-journal.

Every time it is amazing that we HAVE a Newsletter, or a Conference Volume, or an e-journal, albeit sometimes later than we hoped. We may be thankful to anyone contributing to the growing IARTEM- community.

Wish you all a nice summer holiday.

Contents

News from IARTEM

Boarding news-----	2
Dates-----	3
IARTEM-Conferences-----	3

News from the field

Conferences-----	4
Schooling and Masters in the field-----	6

NEWS FROM IARTEM

Boarding-news

Ragnhild Lund interim secretary of IARTEM

Because prof. Bente Aamotsbakken wants a replacement in the job as secretary of IARTEM her colleague Ass. Prof. Ragnhild Lund of Vestfold University College has agreed to function als IARTEM's secretary form May 2008 until the next General Assembly in 2009.

New Board-member: Natalija Mazeikiene

During the IARTEM-conference at Tonsberg, Norway, a new board was installed. In Newsletter # 7 (Autumn 2007) we introduced two of the three new board members. Here's the introduction of our third new board member: prof. Natalija Mazeikiene.

Natalija Mazeikiene is Vice-Rector for Development at Vytautas Magnus University (Lithuania, Kaunas) and Associate Professor of Education at the Department of Philosophy at Siauliai University (Lithuania, Siauliai). She got her B.A. and M.A. in Philosophy from Sankt-Petersburg State University (Russia) and Ph.D. in Education from Siauliai University (Lithuania). Her Ph.D. dissertation dealt with cross-cultural adaptation and transferability of tools for assessment and measurement of learning outcomes in citizenship and moral education. Natalija Mazeikiene's main research interests reflected in her publications are citizenship and intercultural education, gender studies, critical pedagogy, hidden curriculum. Since the beginning of her professional work career Natalija Mazeikiene has worked in Siauliai University as university teacher at Philosophy Department, research fellow in Gender Studies Centre and Educational Research Centre, as Vice-Rector for International Relations and Development , by implementing research and institutional development projects on educational innovations.



The Conference Volume

At the time of writing (end June) the two conference volume editors, Mike Horsley in Australia and Jim McCall in Scotland, are completing the process of editing. Once all the papers have been received from the authors and the editorial process is complete, the conference proceedings will be made available on the IARTEM website.

ARTEM e-Journal

The ARTEM e-Journal is now available on the ARTEM Website with the first issue Volume 1 No 1, 2007. The next Issue Volume 2 No 1 will be published in August 2008.

Please Support the ARTEM e-Journal by submitting papers, or having your research students submitting papers.

The ARTEM e-Journal is peer reviewed with a blind peer review process and a leading editorial board.

The ARTEM e-Journal first issue will have inclusions, due to be uploaded on August, 2008. **The inclusions will include** another paper, a section on research and dissertations and details of the editorial board. Please email the editors Mike Horsley (m.horsley@uws.edu.au) or Staffan Selander (Staffan.Selander@lhs.se)

Dates

- ARTEM-conferences
 - The 10th ARTEM-conference will be held from September 16-19, 2009 in Santiago de Compestela (Spain). The theme of the conference will be: 'Local, national and transnational identities in textbooks and educational media'
 - The 3d ARTEM mini-conference will be held from October 6-8 in Atananarivo, Madagascar
- Newsletter: November 2008; please deliver copy by October 1, 2008, to a.reints@clu.nl

ARTEM-Conferences

Mini conference Madaqascar

From October 6-8, 2008 ARTEM organizes a mini-conference in Madagascar. Theme of the conference will be:

Understanding and improving the role of textbooks and educational media in a resource-challenged environment

The aim of this mini-conference is to increase contact between countries in Africa and IARTEM in the field of textbooks and educational media. The subthemes are:

1. How can textbooks and educational media be used effectively in African learning contexts?
2. How can materials designed for well-resource developed countries be adapted for use in a resource-poor environment?
3. In what ways do textbooks and educational media help improve students' performance in the classroom?
4. The importance of quality, evaluation and selection of textbooks and educational media

Conference fee: € 150.

For further information, please contact Micheline Ravelonahary: raked@moov.mg

NEWS FROM THE FIELD

Conferences

International Seminar on History and Social Sciences Textbook

November 11-12, 2008, Santiago, Chile

The successful "Seminario Internacional de Textos Escolares -SITE 2006" demonstrated that high-quality textbooks were one of the most important factors in making the learning experience more relevant to students and teachers.

The Ministry of Education through its Textbook Unit, has decided to continue with an international forum to maintain the dialogue on textbooks and to develop academic competences related to teachers' knowledge in this area.

The International Seminar on History and Social Sciences textbook will take place in Santiago, Chile, on the 11th & 12th November 2008.

The goal of the Seminar is to share the broad array of ideas, perspectives and to open spaces for discussion relating to teaching practices within History and Social Sciences textbooks from a national and international approach.

Specific goals:

- To analyze textbooks and teaching material considering the instructional design and content treatment in the light of their contribution to understand new social phenomena.
- To motivate History and Social Studies professionals to develop competences in the improvement of both the quality and the access to textbooks.
- To provide a forum to explore responses across the broad range of disciplinary perspectives found within History and Social Studies, especially in the area of citizenship.
- To exchange experiences considering relevant issues such as: the recognition and respect for individual and collective identity, the need for social and cultural cohesion, the multiple perspectives on history and contemporary issues within their historical context.
- To establish and maintain a centre of essential information on the expert organization and publications interested in the field of textbook improvement.
- To discuss new studies related to textbook improvement developed in different countries by professional groups.

Teachers, graduate students, publishers, university-based faculty of education researchers related to History, Geography or Social Sciences are invited to be part of this Seminar.

The Seminar welcomes contributions on the following topics:

1. History and Social Sciences didactics in textbooks.
2. New disciplinary approaches History, Geography and other Social Sciences, and its treatment in textbooks.
3. Content analyses in History and Social Sciences textbooks.
4. How the subject of citizenship is shown in textbooks.

For further information:

http://www.textosescolares.cl/contenido_menu.php?contenido=270 - Spanish and English.

Conference at Maastricht, Netherlands, about Student Mobility and ICT

At 19-20 November 2008 an Conference will be held about Student Mobility and ICT: Can E-LEARNING overcome barriers of Life-Long learning?

An increasing number of students enroll in educational programs in Europe outside their native country. A reasonable response in order to facilitate their transition is to offer remedial education in distance learning format. Information Communication Technology (ICT) offers some powerful tools which might benefit life-long learning. Recently, ICT has gained the power to support independent learning as well as learning irrespective of time and geographical dispersion with the wide-spread implementation of Internet. In addition, ICT provides powerful tools for learning in collaborative settings where students work and learn together.

This conference should be regarded as an opportunity to present how ICT and E-learning can help European learners on their life-long learning paths, and to discuss your recent research findings with other scholars. Topics are:

1. Knowledge acquisition in e-learning and the role of social knowledge building in (distance) education
2. Collaborative knowledge construction in education context and Computer Supported Collaborative Learning (CSCL)
3. Barriers to Life-long learning and how to solve them
4. Good-practices of remedial education and special education and the combination with e-learning

Conference website: <http://www.masterproject.info/>

Second international DREAM conference in Denmark

From 18-20 September 2008 the second international DREAM conference will be held at the University of Southern Denmark, Odense, Denmark.

The theme of the conference is Digital Content Creation: Creativity, Competence, Critique.

Topics of interest include but are not limited to:

Digital content creation: creative processes and textual reappropriations

Competence formation through digital content creation: personal voice or commercial coercion?

Institutional ramifications of digital content creation for learning

Studying digital content creation: the challenge of new methodologies

Conference website: <http://www.dreamconference.dk/>

Schooling and Masters in the field

What makes an effective textbook? 2nd edition of succesful course

On September 3-5, 2008 a three day course on textbook writing and design will be organized in Utrecht, The Netherlands. After a succesfull running of the course in February 2008 with 16 participants from all over the world, the course will be organized now for the second time. The course leaders are James McCall (Centre for Publishing Studies, Stirling) and Arno Reints (CLU. University of Utrecht). The course is meant for educational publishers, teachers, educational quality managers , ministeries of education etc.

How to obtain the quality of textbooks will be the leading theme of the course. The course is organized around four categories for evaluation:

- quality of content
- pedagogical approach
- design and presentation
- production standards

The cost for the three day course will be € 595. For registration and information, please send an email to a.reints@clu.nl.